### Principal's Message

It's hard to believe that October is here already! We have settled into classes and routines, while at the same time enjoyed some school-wide events like Meet The Staff Night, a field trip to the Lethbridge Corn Maze, and took part in our annual Terry Fox Run. We are preparing to acknowledge **National Day for Truth and Reconciliation** with a special assembly on **Tuesday, October 1st.** Leading up to this day, our teachers have been educating students about the legacy of residential schools and their harmful impact on Indigenous communities. By understanding these truths, we hope to cultivate greater compassion and empathy as we work toward reconciliation.

Teachers have also been busy conducting literacy and numeracy assessments and collecting other data to best plan for each student. I hope you are hearing a lot about the learning and activities taking place in the school from your child.

#### Looking and Planning Ahead:

From October 8-10, we are thrilled to welcome Meghan Cooper as our **Artist in Residence** from Imagination Academy. Meghan has been working with schools since 2013, specializing in printmaking with connections to science, social studies, and art. She will work with students from K-6, providing a hands-on artistic experience that ties in with key curricular areas. This wonderful opportunity has been made possible thanks to the support of our Home and School Council. We are excited to see the creative projects our students will develop under Meghan's guidance!

**Bus Families**: Please notify the school and your child's bus driver if your child will not be on the bus. Dismissal is one of the busiest times of the day, so calls to the office to change transportation should be made before 3 pm.

Mark your calendars! The Betterment Society of Picture Butte will be hosting a **Gala fundraiser** event on **Saturday, October 26th**. Tickets are \$55.00/person or \$440 for 8. Proceeds from the auction items will go toward special events and materials that enhance student learning at DDS.

Our school will be hosting The Scholastic Book Fair on **October 22-24**. DDS students will have a chance to visit the Book Fair with their teacher at least once during the week. The Book Fair offers readers a wonderful selection of fun and engaging books. Time spent reading with young learners has amazing effects on students' educational success and creates a special bond.

Thank you for entrusting us with your children every day. Remember, you can get involved with school events by joining our **Home and School Council** for their monthly meetings or by reaching out to your child's teacher about volunteer opportunities in the classroom. Our next Home and School meeting will be on **Monday, October 21st, at 4:00 pm**. We look forward to seeing you there!

On behalf of the DDS team, I would like to wish all our families a wonderful Thanksgiving weekend!

Sincerely,

Mrs. McGregor



## Kindergarten News

I can't believe how quickly time is flying! How has the first month of school passed so quickly? We've had a fantastic beginning to the school year, full of learning, laughter, and new friendships. Here's an overview of what we've been working on this month:

- Routines: We've focused on learning our daily routines, such as how to line up, transition between tasks, and follow classroom rules. Children are developing more independence and confidence!
- Letters and Sounds: Our phonics journey has started! We've introduced the letters P and B, practised their sounds and writing them down. We also investigated words that begin with these letters. At the end of each month, I will send home in their Agenda Bags a tracing and colouring sheet with the letters we have been working on, so that families may learn the letter characters as well as the actions. Encourage your child to teach you the actions for each letter, as they all love to show off their actions to our Alphabet songs. If you are practising the alphabet and sound recognition at home, please begin with the lowercase letters.
- Math:We've been counting objects, practising number awareness, and learning to write numbers 1 through 10. Hands-on activities like counting pumpkins and sorting numbers through various stories are a class favourite. Not to mention our counting to 10 Penguins song!
- Social Skill: Friendship is vital in kindergarten! We talked about sharing, taking turns, and how to communicate our emotions. Children have had the opportunity to practise these crucial skills during playtime, carpet time, and our sharing circle.
- Physical Education: We've been working on our gross motor abilities with fun games and activities. We've practised running, jumping, and balancing exercises to build our bodies and enhance coordination. It's amazing to see everyone working together and encouraging one another!

Special Notes & Reminders:

- Orange Shirt Day Assembly is on October 1st.
- Picture Day is October 3rd!
- On October 8th we will have an Artist in Residence come into our classroom for a couple hours, where we will learn links to art, social studies, and science that encourage creative learning.
- Snack Time: Please remember to send nutritious snacks for your child.
- Parent-Teacher Communication: I appreciate hearing from you! If you have any questions or issues, please feel free to contact!

Thank you so much, Miss Babe







Wow...what an incredible start to the new school year! I have all these amazing little people to spend my day with and it has been a whirlwind of a month! We had a fantastic time at the Lethbridge Corn Maze and our fabulous Grade 4 Buddies helped to keep us safe and seen all day. We can't thank them enough. We also did a fantastic job in our Terry Fox Run/Walk on Thursday, Sept. 26th. We ran and walked NO MATTER WHAT just like Terry did! We would like to thank all who ran and walked with us, and everyone who donated money to this cause!

During September, we have been working HARD! We have learned a lot of "Secret Stories" to help us learn to read and write. We are already learning how to write a sentence! In Numeracy, we are learning all about "time" and "cycles" in our world. In Science, we are practicing being "investigators" that are sparked by "curiosity", and in Social Studies we are learning all about Geography and our world around us.

We would like to send a HUGE THANK YOU to Mrs. Nielson, who is busy learning a very tough job as our school's Administrative Assistant! She is ROCKING it! As well, thank you to Mrs. Witdouck, Mrs. Takeda and Miss Allin for helping out in Grade 1! They make our day so much easier for everyone!

We are looking forward to an amazing October!

~ Mrs. Nish









### What's going on in 2/3...

Welcome Fall! We are getting back into the routine and we are looking forward to a lot of learning and fun with this group of Grade 2/3 students! Welcome to Enrique and Octavia who are new to DDS!

In Language Arts we are setting a goal of making this our best reading year yet! We are learning about how to choose books that are just right for us, adding strategies for figuring out difficult words and exploring a variety of books in our classroom libraries. Students will also have daily reading time where they can choose books that they are interested in so they can continue practicing those strategies! As a class we are "book tasting" different genres such as mystery, fairy tales, nonfiction and biographies. Hopefully students will find some new genres that they are interested in reading!

We are starting our writing this year with personal narratives. We are so excited to see students trying to write more each day and get their ideas down on paper! We love how they are sharing stories that are important to them and also how they are genuinely trying different writing techniques that we focus on during our lessons. We are working on being storytellers instead of news reporters so our goal is to write step by step, "showing" what is happening instead of "telling". This helps our readers to make a mental movie of our writing!

In numeracy during the first month of school we started with the place value unit. With our new curriculum, grade 2 students are expected to learn numbers to the thousands place and grade 3 students need to know numbers to the hundred thousands place value. We have been learning how to read numbers, identify the place value of each digit and compare numbers.

We are also working on 2D and 3D shapes. Grade 2 is focusing on naming 3D shapes, sorting by attributes and identifying the number of faces, vertices and edges. In grade 3 students are learning about polygons, angles and different lines such as parallel, perpendicular and intersecting. Our next unit will be addition and subtraction.

In science our current unit is scientific methods. Students will learn about making observations, collecting data and working through the scientific process when doing experiments.

We are starting social studies with a unit about our community, our province and our country, so we can compare and contrast our experiences with people in the other countries we study throughout the year. We have completed a project called Me on the Map where students gained an understanding of our town, province, country and planet. We have also started to learn some of the basic terms we will be using such as rights, responsibilities, needs vs. wants, quality of life, services, traditions, leaders and resources.

#### **REMINDERS:**

- Our library class is every WEDNESDAY for the grade 2/3A class and on THURSDAY for grade 2/3B so please remind your child to bring back his / her library books for that day.
- We will be celebrating Halloween on October 31 but we will send a note home with details when it gets closer.

#### Thank You:

-Thank you for signing agendas each day - it's a great way to communicate!

-Thank you for having your child do a half hour of homework each night, whether it's doing some free reading, going over their spelling words, practicing numeracy addition and subtraction facts, or writing for fun! This little bit of time each night really helps the students to start to develop some study skills.

-Thanks for your support this first month. We are loving this amazing group of students we get to work with each day and we can't wait to have a fantastic year of learning with them!







G

R

A

D

E 2/3

F

U











We have had a fantastic start to the school year! I have really enjoyed getting to know the kiddos in Grade 4 and know we will have a great year. Our class had a blast at the Corn Maze leading the grade 1's around the park. I was really impressed by how responsible they were and how great they were as role models! We also had many great discussions about the importance of Terry Fox and cancer research and participated in our annual Terry Fox Run. We'd like to thank Mrs. Nish for organizing this fundraiser each year!

In Literacy, we have been learning about a variety of reading strategies to help us with our comprehension skills. To date, we have discussed Making Connections (text to self, text to text, and text to world) as well as Visualizing (making a mental picture in our mind). Please ask your child about these strategies when you are reading with them at home! During our writing block, we have been focusing on developing ideas, proper sentence structure, types of sentences, as well as incorporating punctuation.

In Numeracy, our focus has been on Place Value. In grade 4, students need to be able to read and write numbers up to 100 000 as well as read and write numbers with two decimal places. We have also been exploring a few online resources, Mathletics and Boddle, that have been helping to reinforce these concepts.

Students have been busy working on a research project in Social Studies about the different provinces and territories in Canada. We will be wrapping up this mini-unit in Social Studies next week.

We started off the year in Science investigating the management of waste and dangerous materials. Some of the topics we will be covering are: What is waste?, methods of waste management, positive methods of waste management, recycling, dangerous materials, and hazard symbols. Last week, we created our own mini composts and have been observing the changes to our organic waste.





We could not have asked for a more beautiful start to the school year.

In Language Arts, Our daily Teacher Read Novel "Resistance" by Jennifer A. Nielsen has provided us with thrilling historical fiction accounts of a young Jewish teenager living in Nazi occupied Poland. Despite her personal loss she continues to try and make a difference in the lives of those who find new horrors and oppression day after day. A weekly focussed "Word Work" class period is centered around spelling, punctuation, morphology, and word types.

As a class we have jumped into narrative texts that are either fiction or non-fiction in an effort to not only really improve reading comprehension but also to identify the purpose of a wide varieties of narratives.

In Math, we moved quickly through place values, and set up our centres and classroom routines of "Math Warmups" and a weeky Math Games class to reinforce teacher lead lessons. In our newly established centers the acronym M.A.T.H. shows where each activity is focussed. Math Skills - On Your Own, Applying Your Learning, Time with Teacher or Tech, and Hands On Math. Beyond that we have started to create traction when it comes to using the standard algorithms when our adding, subtracting, multiplying, or dividing.

In Social Studies, we are finding our way in the new provincial curriculum as a test pilot school. As you can imagine this is not only exciting but comes with it's own unique challenges, especially when it comes to available resources. Despite this we have jumped in with both feet as we are exploring, learning, and working to understand the relationships between people, events and the land. To this end we are creating a visual presentation of key components of several ancient civilizations including artifacts, maps, images and a from that creating a clear timeline that places the students chosen civilization with its spot on that line from BCE (Before Common Era) to CE (Common Era), our time. In Science, we are working our way through the human body as we learn and explore the essential systems of life. This has included respiratory, circulatory, digestive, muscle, and skeletal systems all within the context of their relationships one to another. This will be followed by a similar look into the living systems of simple organisms including plants.





### **Grade 6 Newsflash**

These Grade 6 students are rocking their leadership responsibilities so far this year! Grade 6 students broadcast daily morning announcements, hosted two assemblies, set up tables and chairs for Meet the Staff, shucked corn and met with our new Kindergarten buddies twice this month. Our monthly Wellness theme is **Courage** and students have shared in the reading of "Fatty Legs," which is Margaret Pokiak-Fenton's story of resilience and hope surviving her residential school experience.

In Language Arts, we have finished our narrative writing unit that focused on descriptive writing, using dialogue, transitions, and a strong writer's voice. We're learning to spell all Canadian provinces and capitals correctly. We read the novel "I Survived the Terrorist Attacks of 9/11," and researched this historic tragedy. Students are learning about elements of story, the storytelling arc.

**Mathematics** is a challenging subject as students tackle the new Alberta Math curriculum. Students are learning new concepts such as order of operations, exponents and integers, and we are reviewing addition, subtraction, and multiplication using various strategies including number decomposition and traditional algorithms. Students are catching on quickly to using exponents and integers which allow them to generate new and creative solutions to math tasks.

In **<u>Science</u>**, we are studying ecology, biomes, ecosystems, food webs, wetland carbon filters, photosynthesis and the water cycle. Students researched a chosen biome and collaborated with a partner and created slideshow presentations.

Democracy is our central topic in Grade 6 **Social Studies**. We are learning about: the benefits of living in a democracy, services that governments provide to their citizens, the difference between direct and representative democracy, Canada's Charter of Rights and Freedoms and the history of voting in Canada.

A few Reminders...

- Reading at home really helps students to develop greater fluency and comprehension, and it's a calming and healthy habit.
- Lots of water, sleep and nutritious eating will help students avoid the rash of colds and flus that seem to be going around.

•

Stay healthy everyone!! All the best, Ms. Milne





# Musical Notes from Music Class

Hello DDS Families! We have had a fantastic start to the year in the music room and I am so excited to be able to continue sharing my love of music with the students at Dorothy Dalgliesh Elementary.

In Kindergarten, we have focused on using our speaking and singing. We have also explored keeping the beat while singing. There is much excitement over getting to play instruments and we have enjoyed playing the rhythm sticks and are looking forward to exploring different sounds and instruments as the year progresses.

The Grade I class has not "dropped a beat" when it comes to using their singing voices! This young group of singers has enjoyed learning the songs and games Here Comes a Bluebird, Peas Porridge Hot and Bow Wow Wow. We have also been moving to music with the goal of learning which is our right and left hand to warm up our bodies for singing.

In Grade 2/3, we started the year with the book "Froggy Goes to School", where we learned "Rule" songs and instrument parts to accompany the story. We are moving in a variety of ways to the beat of various fall themed children's songs as recorded by Kathy Reid-Naiman, extending our learning for the circle game/song Bow, Wow, Wow, and enjoying a circle singing game called Wolf.

Grade 4 has been moving and singing as they learned the song Wake Me, Shake Me as well as a brief introduction to the sound of jazz music with the song It's All Right from the movie "Soul". We have also been reviewing rhythm patterns and are learning the game Poison Rhythm.

The Grade 5 students reviewed singing a round in 2 parts and have been enjoying the circle song Jing-Ga-Ring to warm up our voices and bodies. We have also reviewed rhythm patterns and have notated some basic elements of music such as the staff, treble clef, and note "G".

Grade 6 enjoyed learning the camp song Loo La and participating in a get to know you rhythm game This or That. We have also learned about Metis fiddling and will present the Heel Toe Polka accompanied by Metis fiddling at the Orange Shirt Day Assembly on Oct. 1st.

I look forward to continuing with themes and songs for Fall, Thankfulness and Halloween in the month of October. A big thank you to all of the assistants that help out in the music room!

Happy Fall, Mrs. Neufeld



# BOOK FAIR October 22, 23 & 24,

### Students visit the Book Fair during their library class.

2024

#### Schedule when classes will be visiting the Fair:

		Tuesday, October 22	Wednesday, October 23	Thursday, October 24
	12:40-1:10	0	Grade 2/3A	Kindergarten
	1:10-1:40		Grade 4	Grade 5
	1:40-2:10		Grade 1	
	recess			
	2:30-3:00	ム	Grade 6	Grade 2/3B

If students miss their library slot, they can come and visit the fair during select recesses.

ALL PROCEEDS BENEFIT THE LIBRARY GREATLY :)



### Meet the Teacher Cobs 'n Dogs

We had a wonderful turn out and a wonderful time at our meet the teacher event. A huge thank you to our sponsor, 6A Cattle. The meal was delicious! We would also like to thank Kona Ice for showing up, and giving a percentage of the proceeds back to our school.























We will still be accepting donations until the 18th of October!

### RY FOX RUN





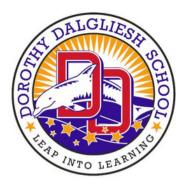






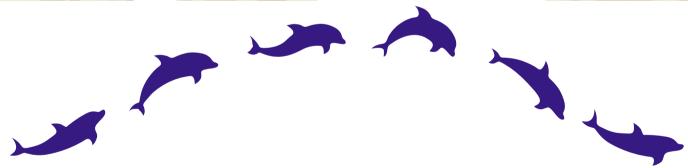


### **Student of the Week**







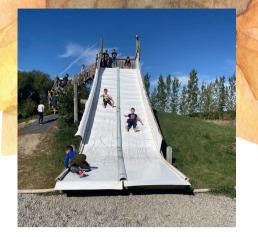




#### **Students of the Week**

Grade 1	Wade
Grade 2/3 A	Cohen
Grade 2/3 B	Sam
Grade 4	Ava
Grade 4	Milo
Grade 5	Decker
Grade 6	Gael

### A Day at the Corn Maze



















Students had a blast navigating the twists and turns during our fun fall day at the corn maze!

### **NOTES FROM SCHOOL COUNCIL**

Parent council will meet on Monday, October 21 at 4pm in the DDS Project Room. Our meetings are both in person and virtual so if you are interested in attending but unable to do so in person, please contact Michelle at jmmarti@shaw.ca to be added to the email list.

We are gearing up for our 6 th bi-annual Harvest Celebration Dinner and Fundraising Gala on Saturday October 26. Doors open at 5:30pm with catered dinner being served at 6:30pm and live music from Cody Hall Band. There will be silent and live auctions throughout the evening. Tickets are \$55 a person, \$440 for a table of 8, and must be purchased in advance by contacting Michelle at 403-795-8585 or Steph at 403-795-4139. Due to this being a licensed event, children are not allowed to attend.

Funds raised from the gala help lower costs for field trips, bring in various guest presenters (ie. Sigmund Brouwer) as well as purchasing music equipment and upgrading our sporting equipment. Thank you for your support of the gala, either by donating to the classroom basket, attending the event or helping spread the word. Support from you and our community makes this event the success it is.

Hot lunch is gearing up for another year of delicious meals. Thank you to our sponsors, **6A Cattle**, and **Schooten & Sons Feedyard** for providing these meals at no cost to our students. Hot lunch will be the first and third Thursday of every month with orders due by the 15 th to allow time for our teams to place orders. If you can help with meal preparation (starting 9:30am), serving (11am) or cleaning, please contact Laurell at dds.hotlunch@gmail.com



Public School Betterment Society of Picture Butte's Bi-Annual

## HARVEST GALA

Saturday October 26, 2024 at Dorothy Dalgliesh School Cocktails 5:30pm – Dinner 6:30pm with auctions & live music

Tickets \$55/person or \$440 table of 8 To purchase contact: Michelle 403-795-8585

> or Steph 403-795-4139



What does a "Pumpkin Spice and Everything Nice Day" look like, you might ask?

Here are some suggestions:

What to wear:

-fall colours

-fall outdoor attire: a scarf, a sweater, a vest etc.

-clothing/accessories with a fall theme -pumpkin shirts, leaf socks, fall themed earrings... Be Creative and Have Fun!!!