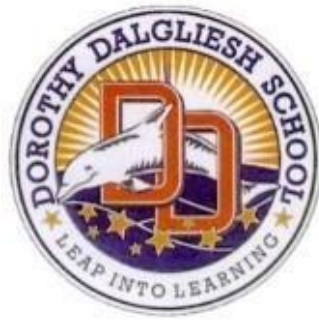


Dorothy Dalglish School Annual Education Plan 2024-2025



Principal – Crystal McGregor

PRINCIPAL'S MESSAGE

At Dorothy Dalglish School, we are committed to providing quality education in an environment where students can learn, belong, and succeed. Our vision is one where all members of our community strive to achieve their personal best.

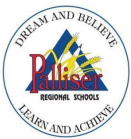
Numeracy and literacy skills are very important for student success. At DDS, we follow the lead of Palliser School Division's goal of ensuring all students have the literacy and numeracy skills they need to achieve success. Developing student skills in numeracy and literacy increases student confidence and their desire to engage and grow.

Our school offers small class sizes which provide many opportunities for small group and individualized support. Our school has served multigenerational families as well as new families to the area for many years and the heart of this school has always been relationships. Building healthy, strong relationships with each other guides the work we do with our students and families.

It is an honour to serve as your school principal at this wonderful school.

Mrs. Crystal McGregor





Vision Statement

We believe that children learn best when feeling safe and cared for.

We ascribe to our Dorothy Dalglish School's motto **SPLASH**, which stands for:

Successful
Place for
Learning
Achieving
Sharing and
Helping others!

To that end everyone:

- Learns and works best in a caring, challenging and safe environment that promotes self-esteem, respect for others, and informed risk-taking;
- Has the right to personal respect, safety, and dignity;
- Has the right to uninterrupted learning; and
- Has the right to fair, consistent and positive discipline.

Students will:


- Demonstrate respect for the rights and feelings of others;
- Strive to achieve academic excellence, physical health, and appropriate social development;
- Develop a sense of pride in their school achievements;
- Learn to think critically and problem solve respectfully and effectively; and
- Develop independent work habits and the ability to work cooperatively with others.

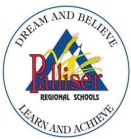


SCHOOL IMPROVEMENT PLAN

Goal 1: Numeracy

Jurisdiction Goal: All Palliser students will engage in meaningful and optimal learning where the foundational skills of literacy and numeracy are emphasized across all aspects of daily living.

School Goal	Data/Evidence	Action Steps/Strategies
<p>Students will demonstrate improved foundational skills in numeracy meeting or exceeding grade level expectations.</p> <p>Students are capable and confident problem solvers, critical thinkers, and mathematicians.</p> 	<p>Alberta Education Numeracy Screener</p> <p>Elk Island Numeracy Assessment</p> <p>CSL Math Benchmarks KEY math assessments WIAT assessments</p>	<ul style="list-style-type: none"> ● Use the data from the screeners to identify students who need interventions in various areas of mathematics (universal screen) ● Use CSL math benchmarks, KEY math assessments, WIAT assessment data to look deeper into areas of concern and drive instruction and intervention (tier 3) ● Build teacher capacity via collaborative release time, coaching and professional development around Effective Mathematical Teaching Practices. ● Increased numeracy time infused into the day; Low floor/ High ceiling tasks ● Focus on developing math games that target specific areas of needs according to data ● Use of math manipulatives in all grades and across all math strands ● Encourage the learning of facts and the development of a mathematical mindset by offering conceptual math activities (such as number talks, Dan Finkel's Openers and rich mathematical tasks) that help students learn and understand numbers and number facts. ● Teachers to attend and participate in a district-organized professional learning opportunity on Building Thinking Classrooms. ● Recognize and celebrate students' accomplishments in numeracy <p>Resources:</p> <ul style="list-style-type: none"> ○ <i>Building Thinking Classrooms</i> by Peter Liljedah ○ Ongoing professional development supported by Kathy Charchun, SAPDC Maths Lead ○ Building Fact Fluency kits (Graham Fletcher) ○ Dan Finkel mathforlove ○ <i>Mathematical Mindsets</i> by Jo Boaler



Goal 2: Wellness

<p>Jurisdiction Goal: <i>All Palliser students will engage with the foundational elements supporting wellbeing to provide them with the tools and confidence to live a healthy life.</i></p>		
School Goals	Data/Evidence	Strategies
<p>Students will identify their emotions and react appropriately, helping them to self-advocate and make good decisions.</p> <p>Differences will be encouraged and celebrated.</p> <p>All students and staff will feel safe and supported in the school environment.</p> <p>A growth mind-set will be practiced, modeled, and encouraged.</p>	<p>Assurance Survey Results maintained/improved</p> <p>OurSchool Surveys</p>	<ul style="list-style-type: none"> ● School-wide implementation of Second Step (SEL resource) ● Group/classroom presentation through our MCW and FSLC. Target specific skills/identified needs (conflict resolution, friendship skills, personal space and consent, anxiety and stress management, assertive communication, self-esteem) ● Professional development on: how to use the sensory room, trauma and the impact on the sensory system, universal design for learning, and the new IPP format. ● Transitional support for students and parents (i.e. moving to the high school for grade seven; moving into new classrooms - learner profiles, agency & resource support) ● Staff connection building and wellness activities <p>Resources:</p> <ul style="list-style-type: none"> ○ Second Step (SEL resource) ○ <u>Daring To Lead</u> (Brene Brown)