

## DDS School Council Meeting Minutes

Monday, May 27 at 3:50pm

In Person & Virtual Meeting

**Attendance: Mandy Zeinstra, Ashley McLeod, Ashley Cleghorn, Crystal VanRaay, Jodi Gurr, Laurell Greene, Cristina Fehr, Avelina Guenter, Michelle Marti, Mike Oliver, Shantel Mohrmann, Willow Kolk. Online: Janae Emond**

- **Welcome & Call to Order: at 3:51 pm**
- **Agenda:** Approved by Mandy
- **Previous Minutes: attached to email.** Approved by Ashley Cleghorn
- **Hot Lunch Report (Laurell Greene):**

-The Hot Lunch program served 1830 meals this year, not including Christmas dinner and Track and field day. Our sponsors donated \$4310.43 plus beef.

- Track and field day lunch is all set. 6A is sponsoring the hamburgers and the BBQ Kings are providing the BBQ. Zeinstra's are providing a hopper for an ice bucket as well as ice from North County Liquor Store. Please come help flip burgers, cut veggies or serve lunch if you can.

- **Principal's Report (Crystal McGregor. Report given by Shantel Mohrmann):**

- A huge thank you to parent council for providing staff lunch for education week. It was much enjoyed.
- There was a PD day on April 26<sup>th</sup> where teachers learned about trauma and the impact it has on the brain and sensory system.
- During the PD day on May 17<sup>th</sup> teachers walked through the new inclusive education software program. Teachers also spent the afternoon working on transition plans and how to prepare themselves and students for next year.
- Intervention is currently being done three times a week by Ashley McLeod. This involves students who were flagged on Grades 1-3 mandatory literacy and numeracy assessments. They will be retested this week to determine growth and next steps.
- Staffing update:
  - Kindergarten: Ms. Katie Oake (New Hire)
  - Grade 4: Mrs. Ashley McLeod
  - Grade 5: being held for a transfer
  - EA: Funding and hours has not been released yet.
  - Admin Assistant: Not yet hired.
- Early learning classroom will be moving to the North entrance beside the Kindergarten room.
- LED sign update. Rod from Palliser visited the school and recommends the sign go above the DDS mural (most economical). If council wants the sign freestanding on the lawn, we will have to pay \$10,000 to get electricity and data to the sign.

- The school would like to honor its volunteers/parent council. Either the am of June 26<sup>th</sup> or Friday June 14<sup>th</sup>. Please let Michelle know which day works for you.

• **Trustee's Report (Mike Oliver):** Attached

• **Treasurer's Report (Mandy Zeinstra):** There is still some outstanding cheques to Laurell as well as waiting for payments from Schootens and 6A. That should leave the account with \$1000 which will cover Early Learning Williwa's and K-6 Kona Ice.

• **Betterment Report:** General Account: \$31,289.59 with \$5775 outstanding for field trips, staff lunch and admin gift. Casino Account: \$ 14, 990.08 with \$2750 outstanding for stage lighting and pinnies.

• **Council Business:**

**-2025/26 Timetable Changes (Possible timetables included in email):**

- No one is in favor of the time table change. Laurell and Michelle attended the council of councils meeting and it seems no other parent councils are in favour. They were also told that Palliser will be going ahead with a new time table which will increase instructional time by 20 hours for the year. Teacher instructional time maxes out at 916 hours. Because of this DDS would opt for longer recess instead. Mike Oliver will take everyone's concerns back to the board of trustees. He assured council that there will still be a parent survey sent out and nothing would be for sure until those steps are taken.

**-Roasters for hot lunch:**

- Amendment to previous approved amount. Ashley Cleghorn motioned to spend \$290 on roaster and kitchen equipment, Crystal VanRaay seconded, all are in favor.

**-Year End Treats** – Konas for K-6 & Staff, Williwass for Preschool & Staff. There are 142 students in the school and 25 staff for Kona ice as well as 21 pre-school students and 4 staff for Williwass. Crystal VanRaay motioned to spend \$535, Mandy seconded, all are in favor.

**-Year End Gifts** – Mandy motioned to spend \$400, Danielle seconded, all are in favor. Council discussed and decided all staff leaving will get a gift card and those who have been there for more than 5 years will get a DDS mug (or other approved item).

**-Grade 6 Grad t-shirts (\$10.50 plus GST) & 2 volunteers for ceremony-** Please let Michelle know if you can help at the ceremony. It will be June 26<sup>th</sup>, volunteers will need to be there around 11/11:30. Ashley Cleghorn motioned to spend \$225 for t-shirts, Crystal VanRaay seconded, all are in favor.

**-Staff Wishlist Items-** Please look over the provided wish list. Basketballs have already been purchased if council would like to reimburse the school. Crystal VanRaay motioned to spend \$960 on basketballs, Mandy seconded, all are in favor.

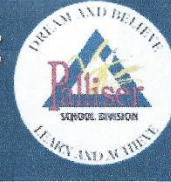
**-Gala-** Michelle expressed she is not able to hold a gala on her own. Help is needed in all areas for us to put on this fundraiser. Please let Michelle know if you are willing to help.

**Around the table:** The Picture Butte Public School Betterment Society is offering a \$100 scholarship to Grade 6 students for their involvement in volunteerism and betterment of the community. Crysal McGregor will forward the information on the Ms.Milne.

**Adjournment: Meeting adjourned at 5:15. Next meeting to be held at DDS on June 17<sup>th</sup> at 3:45.**

# Board Meeting Highlights:

REGULAR MEETING OF THE BOARD: May 14, 2024



## Inclusive Education Report

PPalliser School Division is committed to fostering a community of diversity and belonging and ensuring that every classroom is inclusive for all learners. This three-year plan for inclusive education focuses on guiding conditions, system frameworks, and curriculum planning. During the first year, our Division focused on defining our vision of inclusive education in our Division and in every school and understanding the importance of creating this framework of support.

This year, in year two, the focus was professional learning for staff, and building support plans for classrooms. Some schools also piloted a new software platform. Staff were surveyed on the changes and progress, and the feedback was very positive. The Division sees great potential in these changes and the ability to communicate and collaborate with students and their families to ensure students have the best support and opportunities for success. Next year, the Division will focus on ensuring our curriculum aligns with all the hard work that has been done to ensure our schools are inclusive spaces with a strong culture of belonging.

## Indigenous Education Report

PDuring the 2023-2024 school year, Palliser schools supported 246 self-identified First Nations, Metis, and Inuit (FNMI) students. The Division emphasized professional learning to embed Indigenous perspectives in the learning process, enhance student well-being, build relationships with local Indigenous groups, understand the legacy of residential schools, and address the systemic education gap. Our Indigenous Success Coordinator, Kylie Fineday, shared resources, educational opportunities and student success stories with regular newsletters. She has also led workshops and established clubs that are attended by indigenous and non-indigenous students alike. We also improved our ability to analyze outcomes for Indigenous students using OurSCHOOL surveys.

Looking ahead to 2024-2025, we will continue to build teacher capacity to integrate Indigenous perspectives and expand partnerships for professional and student learning. We will focus on supporting the growing number of Indigenous students with additional staffing and resources, particularly in areas of student well-being and achievement. We aim to embed Indigenous knowledge into the classroom further,, develop land-based learning opportunities, and engage with local Indigenous groups and Elders. Our efforts and successes will continue to be shared through the Indigenous Success Newsletter and division-wide professional learning opportunities.



## Thank You from the Terry Fox Foundation

The Terry Fox Foundation acknowledges the generosity of Palliser Schools in supporting the 2023 Terry Fox School Run. Sixteen Palliser schools raised \$14,529.80 for the Foundation, which supports cancer research. Well done!

**The next regular Board Meeting will be on June 11, 2024**

### CONTACT US

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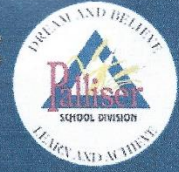
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# Board Meeting Highlights:

REGULAR MEETING OF THE BOARD: May 14, 2024



## Education Plan

The Palliser School Division has presented the Board with a draft of the 2024-2027 Education Plan. This plan will serve as a roadmap for all schools, guiding them as they develop their own site-based plans and shaping the learning experience for all students. The plan is built on two foundational goals that will be integrated into every aspect of the Division's work:

### GOAL #1:

All Palliser students will engage in meaningful and optimal learning where the foundational skills of literacy and numeracy are emphasized across all aspects of daily living.

### GOAL #2:

All Palliser students will engage with the foundational elements supporting wellbeing to provide them with the tools and confidence to live a healthy life.



## Wellness Report

Palliser School Division endeavours to foster student wellness across all dimensions, emphasizing the foundational elements of wellbeing to equip students with the tools and confidence for a healthy life. A key goal is to communicate a clear continuum of support to all stakeholders, emphasizing a universal approach for a healthy school environment.

Key priorities include creating a culture of belonging, embracing diversity, and fostering positive mental health through universal support. Significant progress was made with the implementation of wellness teams and action plans in every school, attendance at wellness symposiums, and effective mental health grant utilization. Additionally, threat assessment training and student-led initiatives like the Headstrong Summit were noteworthy achievements. - *Making Connection Workers*

Supports are structured into universal, targeted, and specialized categories, with resources like Wellness Navigators, Family School Liaison Counselors, and clinical consultations. Future opportunities focus on enhancing universal support, continuing the strong continuum of support, and increasing student agency through programs like Headstrong.

