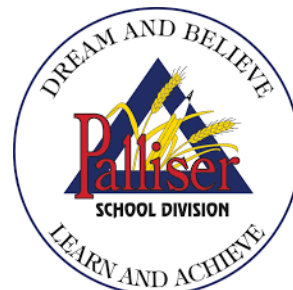


# Dorothy Dalglish School



## 2023-2024 Annual Education Results



## Vision Statement

*We believe that children learn best when feeling safe and cared for.*

We ascribe to our Dorothy Dalgliesh School's motto **SPLASH**, which stands for:

**S**uccessful  
**P**lace for  
**L**earning  
**A**chieving  
**S**haring and  
**H**elping others!

To that end everyone:

- Learns and works best in a caring, challenging and safe environment that promotes self-esteem, respect for others, and informed risk-taking;
- Has the right to personal respect, safety, and dignity;
- Has the right to uninterrupted learning; and
- Has the right to fair, consistent and positive discipline.

**Students will:**

- Demonstrate respect for the rights and feelings of others;
- Strive to achieve academic excellence, physical health, and appropriate social development;
- Develop a sense of pride in their school achievements;
- Learn to think critically and problem solve respectfully and effectively; and
- Develop independent work habits and the ability to work cooperatively with others.



## Alberta Education Assurance Measures Overall Summary

Assurance Domain	Measure	Dorothy Dalglish School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	<a href="#">Student Learning Engagement</a>	84.2	85.6	85.6	84.4	85.1	85.1	n/a	Maintained	n/a
	<a href="#">Citizenship</a>	85.9	86.3	89.4	80.3	81.4	82.3	Very High	Maintained	Excellent
	<a href="#">3-year High School Completion</a>	n/a	n/a	n/a	80.7	83.2	82.3	n/a	n/a	n/a
	<a href="#">5-year High School Completion</a>	n/a	n/a	n/a	88.6	87.1	86.2	n/a	n/a	n/a
	<a href="#">PAT: Acceptable</a>	55.6	81.8	n/a	63.3	64.3	n/a	Very Low	n/a	n/a
	<a href="#">PAT: Excellence</a>	0.0	18.2	n/a	16.0	17.7	n/a	Very Low	n/a	n/a
	<a href="#">Diploma: Acceptable</a>	n/a	n/a	n/a	80.3	75.2	n/a	n/a	n/a	n/a
	<a href="#">Diploma: Excellence</a>	n/a	n/a	n/a	21.2	18.2	n/a	n/a	n/a	n/a
Teaching & Leading	<a href="#">Education Quality</a>	96.2	94.8	96.1	88.1	89.0	89.7	Very High	Maintained	Excellent
Learning Supports	<a href="#">Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)</a>	92.4	88.6	88.6	84.7	86.1	86.1	n/a	Maintained	n/a
	<a href="#">Access to Supports and Services</a>	86.9	83.9	83.9	80.6	81.6	81.6	n/a	Maintained	n/a
Governance	<a href="#">Parental Involvement</a>	93.0	94.9	94.3	79.1	78.8	80.3	Very High	Maintained	Excellent

## Highlights

Dorothy Dalgliesh School's assurance results are quite good. Our results remain significantly above provincial norms in many areas. We believe that our focus on community engagement and communication with families is leading to a deeper understanding of DDS's values and how we put them into practice each day.

We had growth in the following areas:

- Quality of Education
- Welcoming, Caring, Respectful and Safe Learning Environments
- Accessing Supports and Services

## Challenges to Address

Our PAT results indicate that Numeracy will be a focal point for us this year. While "at-home learning" sprints significantly impacted student achievement from 2020-2022, the results indicate the remedial support that needs to be done to ensure students meet and exceed grade level standards. Universal design for learning, targeted supports, and our response to intervention models will be important areas for us to continue to explore to close learning gaps.

Interventions already in place are:

- Extensive teacher professional development in best practices in numeracy.
- Numeracy intervention programming (0.4 FTE teacher)

While our parent involvement remains "very high", administration will consult School Council for ideas and further insights.

Interventions already in place are:

- Making stakeholders aware of what we are already doing to continuously improve best practices;
- For example, share with parents Professional Development Days and what teachers are working on;
- highlighting student and teacher learning in our newsletter and social media
- Bring awareness to students of what staff is doing to make the students' learning experience as great as possible

## Domain: Student Growth and Achievement

### Assurance Measure: Citizenship

Teacher, parent and student agreement that students model the characteristics of active citizenship

	Dorothy Dalglish School										Measure Evaluation			Alberta									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	78	88.9	83	92.5	60	93.5	83	86.3	76	85.9	Very High	Maintained	Excellent	265,614	82.9	264,413	83.3	230,843	83.2	249,770	81.4	257,231	80.3
Parent	14	90.0	12	93.3	7	100.0	16	98.8	10	98.0	Very High	Maintained	Excellent	35,247	81.9	36,891	82.4	30,905	81.4	31,689	80.4	31,869	79.4
Student	55	76.8	63	84.1	45	80.6	58	64.5	58	69.7	High	Maintained	Good	197,090	73.5	193,577	73.8	169,741	74.1	187,120	72.1	193,015	71.3
Teacher	9	100.0	8	100.0	8	100.0	9	95.6	8	90.0	Intermediate	Maintained	Acceptable	33,277	93.2	33,945	93.6	30,197	94.1	30,961	91.7	32,347	90.3

### Evaluation

- We continue to implement consistent school-wide messaging around being a safe and respectful community members and learners (DDS Pledge)
- We have implemented the Second Step program for all K-6 students, which is designed to teach social-emotional and executive functioning skills which will help our students be successful members of our school community.
- Our Grade 6 students are active participants in school leadership. Our 6s organize and host bi-weekly assemblies, morning announcements, lead multi-graded activities (“DDS families”), and model DDS values through their daily actions.
- Administration uses restorative practices and proactive and behaviour supports with all students. Our principal spends purposeful time in classrooms to engage with students, observe teaching and learning practice, and build positive relationships.
- Our family school liaison counsellor and making connections worker provide universal, targeted and individualized programming based on student needs.

## Domain: Student Growth and Achievement

### **Assurance Measure: Student Learning Engagement**

Teacher, parent and student agreement that students are engaged in their learning at school.

	Dorothy Dalgliesh School										Alberta													
	2019		2020		2021		2022		2023		Measure Evaluation			2019		2020		2021		2022		2023		
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	
Overall	n/a	n/a	n/a	n/a	60	93.0	83	85.6	76	84.2	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	n/a	230,956	85.6	249,740	85.1	257,214	84.4
Parent	n/a	n/a	n/a	n/a	7	100.0	16	93.8	10	96.7	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	n/a	30,994	89.0	31,694	88.7	31,862	87.3
Student	n/a	n/a	n/a	n/a	45	78.9	58	62.9	58	56.0	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	n/a	169,789	71.8	187,102	71.3	193,029	70.9
Teacher	n/a	n/a	n/a	n/a	8	100.0	9	100.0	8	100.0	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	n/a	30,173	96.0	30,944	95.5	32,323	95.1

### Evaluation

- We will prioritize funding (through education funds and fundraising initiatives) to prioritize projects and activities that will support student engagement at school. These funds will support field trips, virtual and in-school guest speakers, Elder visits, mini-volleyball and basketball, school spirit, and leadership opportunities.
- Through grants and reserve funding, we have been able to build an outdoor classroom and create a sensory room.
- We continue to implement Thinking Classroom strategies into our daily learning throughout the school.
- We continue to implement monthly school spirit days, spearheaded by our student leadership class.
- We are offering co curricular activities such as mini volleyball and basketball, choir, and opportunities for Grade 6s to join PBHS's athletics.

## Domain: Teaching and Leading

### Assurance Measure: PAT Results

	Dorothy Dalgliesh School					Measure Evaluation			Alberta				
	2019	2020	2021	2022	2023	Achievement	Improvement	Overall	2019	2020	2021	2022	2023
N	15	n/a	n/a	22	18	n/a	n/a	n/a	104,012	n/a	n/a	109,520	115,580
Acceptable Standard %	86.7	n/a	n/a	81.8	55.6	Very Low	n/a	n/a	71.1	n/a	n/a	64.3	63.3
Standard of Excellence %	20.0	n/a	n/a	18.2	0.0	Very Low	n/a	n/a	20.8	n/a	n/a	17.7	16.0

### Evaluation

- Our PAT results reflect an ongoing need for increased numeracy support. In response, we have allocated a 0.4 numeracy intervention teacher to help support students who have lingering challenges in math following instructional interruptions due to C-19 that these students experienced in Grades 2-3. Our Numeracy focus is aimed at building student number sense which will help students improve at skills such as estimation, using patterns and applying the correct operations in order to solve problems. Additionally, test anxiety and difficulty with test writing stamina is another area that needs to be addressed. Fostering a strong growth mindset is at the heart of our Numeracy initiative. Student self-confidence, especially in Math, has become a barrier to success. With the combination of positive growth mindset and strong number sense, we believe our students will become stronger mathematicians. This shift in Numeracy instruction is a school-wide approach, and with consistency and continuity, Math will become an area of strength for students at DDS.
- Our reading results suggest that reading is a strength and that students are capable of reading and understanding highly complex and nuanced ELA texts. In Social Studies however, students struggled with critical reasoning skills such as detecting bias, identifying differing opinions and understanding context. Further instruction and practice at performance tasks in Social Studies is warranted to help strengthen these skills.

## Domain: Teaching and Leading

### Assurance Measure: Quality Education

Teacher, parent, and student satisfaction with the overall quality of basic education.

	Dorothy Dalgliesh School										Measure Evaluation			Alberta									
	2019		2020		2021		2022		2023					2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	78	94.3	83	97.4	60	95.6	80	94.8	77	96.2	Very High	Maintained	Excellent	265,841	90.2	264,623	90.3	230,814	89.6	249,532	89.0	257,584	88.1
Parent	14	94.0	12	93.1	7	90.2	16	92.7	10	96.6	Very High	Maintained	Excellent	35,262	86.4	36,907	86.7	31,024	86.7	31,728	86.1	31,890	84.4
Student	55	90.9	63	99.2	45	96.7	55	91.7	59	94.1	Very High	Maintained	Excellent	197,282	88.1	193,763	87.8	169,589	86.3	186,834	85.9	193,343	85.7
Teacher	9	98.1	8	100.0	8	100.0	9	100.0	8	97.9	Very High	Maintained	Excellent	33,297	96.1	33,953	96.4	30,201	95.7	30,970	95.0	32,351	94.4

### Evaluation

- Continue to expand our knowledge and applications of thinking routines to enhance student learning (resources include Mathematical Mindsets, Building Thinking Classrooms, Cultures of Thinking)
- Targeted literacy and numeracy supports, supported by Learning Support Teachers (Neufeld & McGregor), for students who are struggling in these areas (resources include Heggerty Phonemic Awareness, LLI, Building Fact Fluency, UFLI, Morpheme Magic)
- Teachers are engaged in personal professional learning that is continuous throughout the year
- Continue to update Home and School Council on the professional learning teachers are doing (ie. PD Days, school goals)



## Domain: Learning Supports

### ***Assurance Measure: Welcoming, Caring, Respectful, and Safe Learning Environment***

Teacher, parent, and student agreement that learning environments are welcoming, caring, respectful and safe.

	Dorothy Dalgliesh School										Measure Evaluation			Alberta										
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023		
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	N
Overall	n/a	n/a	n/a	n/a	60	95.7	83	88.6	77	92.4	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	n/a	231,091	87.8	249,941	86.1	257,391	84.7
Parent	n/a	n/a	n/a	n/a	7	100.0	16	100.0	10	100.0	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	n/a	30,980	88.2	31,715	86.9	31,885	85.6
Student	n/a	n/a	n/a	n/a	45	87.2	58	75.3	59	78.9	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	n/a	169,900	79.8	187,258	77.7	193,156	76.6
Teacher	n/a	n/a	n/a	n/a	8	100.0	9	90.5	8	98.2	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	n/a	30,211	95.3	30,968	93.6	32,350	92.0

### Evaluation

- Last year we started implementing the Second Step program for all K-6 students, which is designed to teach social-emotional and executive functioning skills which will help our students be successful members of our school community.
- Our Family School Liaison Counsellor and Making Connections Worker provided universal, targeted, and individualized programming based on student needs.
- School staff use restorative practices and proactive behaviour supports with all students
- We are implementing consistent school-wide messaging around being a safe and respectful community members and learners
- Fostering positive connection between students by supporting cross-grade, and school-wide activities such as book buddies, assemblies, and sports.

## Domain: Learning Supports

### ***Assurance Measure: Access to Supports and Services***

**Teacher, parent, and student agreement that students have access to the appropriate supports and services at school.**

	Dorothy Dalglish School										Alberta												
	2019		2020		2021		2022		2023		Measure Evaluation			2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	60	88.2	83	83.9	76	86.9	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	230,761	82.6	249,570	81.6	256,994	80.6
Parent	n/a	n/a	n/a	n/a	7	85.7	16	91.3	10	94.0	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	30,936	78.9	31,684	77.4	31,847	75.7
Student	n/a	n/a	n/a	n/a	45	88.9	58	82.6	58	87.4	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	169,631	80.2	186,935	80.1	192,805	79.9
Teacher	n/a	n/a	n/a	n/a	8	90.0	9	77.8	8	79.5	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	30,194	88.7	30,951	87.3	32,342	86.2

### Evaluation

- We provide consistent communication about availability of supports and services to our families through our monthly newsletters and social media.
- Meetings with parents and caregivers of students with complex needs to provide information and guidance in accessing supports
- Regular collaborative practice meetings with administration, teachers, counsellor, SLP, OT, and PT to support collaboration and share expertise.
- Family School Liaison Counsellor and Making Connections Worker will work closely together to ensure students and families are supported at school and at home. This will include connecting with supports from community partners.

- All students have access to partake in our breakfast program each morning
- Continue to access specialized services like the SWCSS complex communication team. This year we will add music therapy to our programming.

## Domain: Learning Supports

### **Assurance Measure: Parental Involvement**

Percentage of teachers and parents satisfied with parental involvement in decisions about their child’s education.

	Dorothy Dalglish School										Measure Evaluation			Alberta									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	22	87.0	19	93.6	15	90.0	25	94.9	18	93.0	Very High	Maintained	Excellent	68,116	81.3	70,377	81.8	60,919	79.5	62,412	78.8	63,935	79.1
Parent	13	78.5	11	87.3	7	80.0	16	89.9	10	86.0	Very High	Maintained	Excellent	34,944	73.6	36,556	73.9	30,886	72.2	31,598	72.3	31,720	72.5
Teacher	9	95.6	8	100.0	8	100.0	9	100.0	8	100.0	Very High	Maintained	Excellent	33,172	89.0	33,821	89.6	30,033	86.8	30,814	85.2	32,215	85.7

### Evaluation

- School administration and school council are working together to increase family engagement in school council, recruiting new members to bring forward varied representation and feedback.
- We will continue to send a monthly newsletter to engage and inform parents of events and happenings at the school, how they can be involved, and other school community information. We also send weekly information via email and Edsby (app) to families.
- Regular use of social media to engage parents with what is happening at school and in the community.

- Family activities targeted to discussions of student learning such as Meet the Staff Night, Parent-Teacher Interviews, and Student Led Conferences.